

Mrs. Call's Philosophy of Classroom Management

- The key to successful classroom management is prevention of problems before they start. Successful teachers are prepared, organized and consistent. The students are continuously involved and the teacher is actively engaging with the students. Smooth transitions from one activity to another are continuously modeled and practiced.
- A teacher should be aware of behavior that could be eliminated by altering their own procedure in handling difficult situations.
- You cannot change others, you can only change yourself.
- Trust should be built among teacher and students. The student should not feel threatened to talk to the teacher or to answer questions from the teacher.
- I believe a teacher should be willing to listen to the students and modify his/her own behavior to enhance a successful learning environment.
- An effective teacher takes time to discuss rules and procedures with the students early in the school year to reduce disruptive behavior and increase learning time.
- Discussing the values of rules and procedures as important. I believe having the students practice the procedures will increase their ability to be responsible.

- Rules in the classroom should be few as possible and stated in a positive manner. For example, instead of “Do not hit,” rephrase it as “Keep hands and feet to yourself.”
- Unwanted behaviors and problems can be rectified by showing the students what they can do instead of what they cannot do. For example, instead of saying, “Michael, stop getting out of your desk,” a replacement behavior should be stated such as, “Michael, will you please remain seated on your pockets and continue working on your assignment. If you have a question, I can come over and speak with you.”
- Including parents with the management of the classroom and the student’s behavior is essential. Allow parents to review the rules of the classroom and to discuss them with their child. This demonstrates to the child that his parents and teacher are working in agreement with each other.